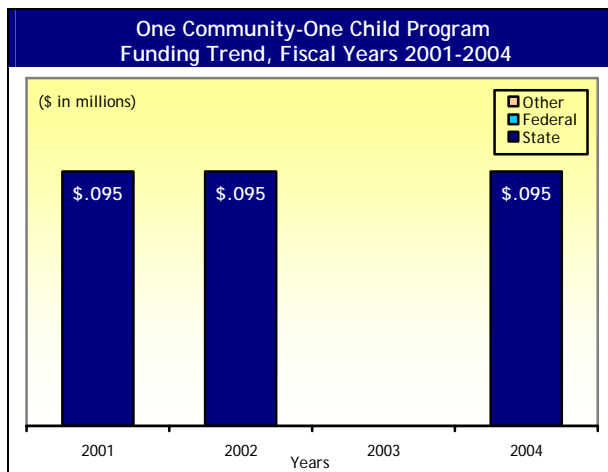


Summary by the Texas State Auditor's Office on:

One Community-One Child Program

GAA, Page III-6, Strategy B.3.2 (75th Legislature)

Funding Sources, Fiscal Year 2004		
Federal	State Appropriations	Other
\$ 0	\$ 94,950	\$ 0
Funding Method	Competitive grants	
No. of Grants	5	
Range	\$6,330 - \$44,310	
Eligible Entities	LEAs in Region 10 Education Service Center	



Flow of One Community-One Child Program Funds, Fiscal Years 2001-2004							LEAs, Other Entities, Students, and Parents Served	
Year	Appropriated	Budgeted	Awarded	Expended	Deobligated	Lapsed	Districts	Parents
2001	NA ^a	NA	\$ 95,000	\$ 95,000	NA	NA	7	2,016
2002	NA	NA	\$ 95,000	\$ 92,413	\$ 2,587	NA	7	2,740
2003	NA	NA	NA	NA	NA	NA	0	0
2004	NA	NA	\$ 94,500	\$ 94,950	NA	NA	5	NYA
Totals	NA	NA	NA	NA	NA	NA	19	NYA

UA -Unavailable NA - Category does not apply NYA- Not yet available (as of report date)

^a The original appropriation was \$250,000 for fiscal year 1998 and \$250,000 for fiscal year 1999 from Strategy B.3.2, Deregulation/School Restructuring.

Targeted Students and Grade Levels

Parents of elementary and middle school students may participate.

Program Components

Program Component	Required/Recommended/Allowed
Counseling/Case Management	
Diagnostics-Based Intervention	
Academic Intervention	
Small Group Instruction/Limited Class Size	
School-Day or Out-of-School Activity	
Computer Assisted Instruction	
Literacy/ESL/Bilingual Instruction	
College Preparation	

Program Component	Required/Recommended/Allowed
Career Preparation	
Mentoring	
Professional Development	
Parental Involvement/Education	✓
Community Involvement/Services/Enrichment	
Pregnancy and Parenting Services	
Children's Day Care	
Safe Environment	

The information in these program summaries has been compiled from multiple sources of varying reliability and is unaudited. Sources include the Texas Education Agency, the US Department of Education, the Texas Department of Family and Protective Services, and universities and other nonprofit organizations.

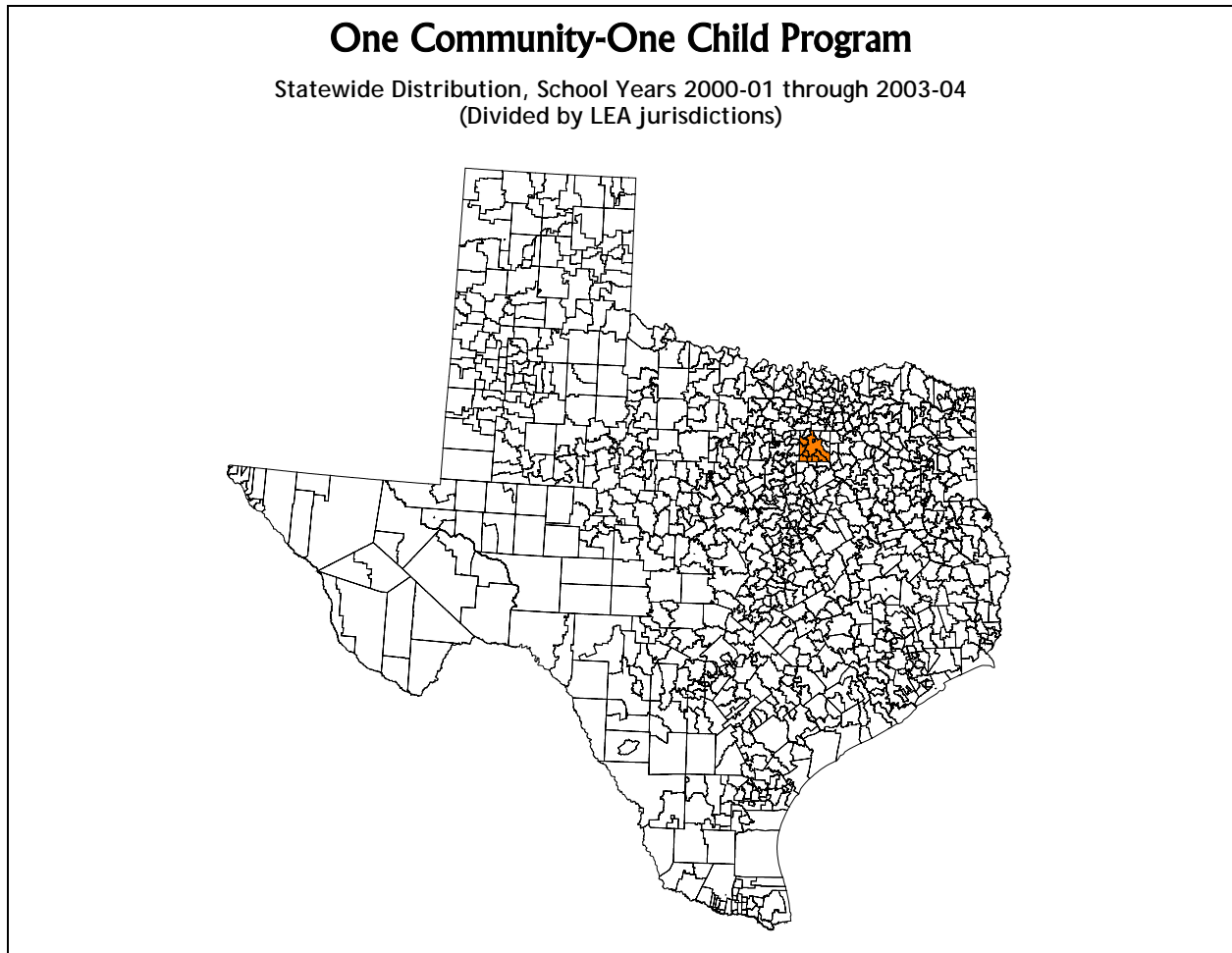
Comments

The One Community-One Child Program is a parent involvement initiative funded by the 75th Legislature (1997). Since that time, with the exception of fiscal year 2003 during which the program was inactive, One Community-One Child has provided support through the Region 10 Education Service Center (ESC 10) to schools in Dallas ISD, Wilmer-Hutchins ISD, Cedar Hill ISD, DeSoto ISD, Duncanville ISD, Grand Prairie ISD, Irving ISD, and Lancaster ISD to encourage parents to become actively involved in their children's educational experiences. The funds provide stipends to parents who cannot take unpaid time away from jobs, non-monetary incentives to non-working parents to perform volunteer activities, information packets to parents, programs to reward parental participation, and development of parent centers in the schools. For working parents who cannot arrange time off without loss of income, the principal or school project coordinator will contact the parents' employers requesting special consideration. There is no indication that this program will continue past the 2003-04 school year.

Evaluation*

No external evaluations have been conducted for this program. However, ESC 10 performs internal program evaluations. The evaluations cover the following topics: Efficiency, Effectiveness, and Economy (positive rating from 87.5 percent of the respondents); Support of State Initiatives (positive rating from 50.0 percent of the respondents); Depth and Breadth of Knowledge of Consultants (positive rating of 75.0 percent of the respondents); Effectiveness of Communication (positive rating of 70.0 percent of the respondents); and Improvement of Teacher, Staff, and Administrator Quality (positive rating of 83.3 percent of the respondents).

- * In most cases it is not possible to isolate the effects of funding for a single program on students' performance because districts applying for state funding for at-risk students are required to combine local, state, and federal resources to maximize services to at-risk students. For the same reason, a single program's cost does not provide a meaningful basis for determining the cost per student of a desired or achieved outcome.



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