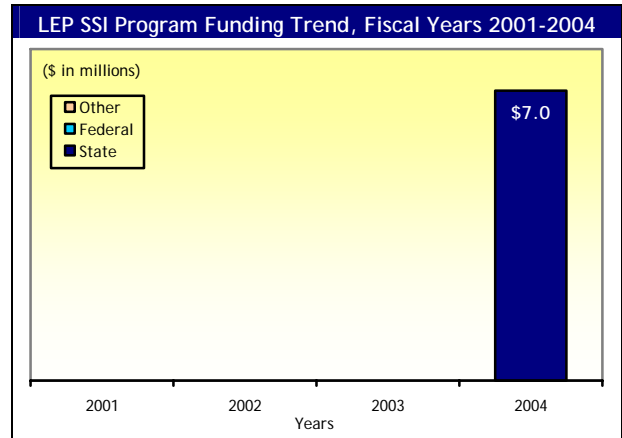


Summary by the Texas State Auditor's Office on:

Limited English Proficient Student Success Initiative Program (LEP SSI)

TEC 21.456 and 39.024(d)-(e) as amended by Senate Bill 1108, 78th Legislature

Funding Sources, Fiscal Year 2004 (first year of funding)		
Federal	State Funding ^a	Other
\$ 0	\$ 7,000,000	\$ 0
Funding Method	Competitive grants	
No. of Grants	20	
Range	\$50,000 - \$425,000	
Eligible Entities	LEAs, SSAs	



Flow of LEP SSI Program Funds, Fiscal Years 2001-2004							LEAs, Other Entities, Students, and Parents Served	
Year	State Funding ^a	Budgeted	Awarded	Expended	Deobligated	Lapsed	LEAs	Students
2004	SCE set-aside	\$ 7,000,000	NYA	NYA	NYA	NYA	56 ^b	41,609 ^b
Totals	SCE set-aside	\$ 7,000,000	NYA	NYA	NYA	NYA	56	41,609

UA -Unavailable NA - Category does not apply NYA- Not yet available (as of report date)

^a LEP SSI is funded by a State Compensatory Education (SCE) set aside through the Foundation School Program.

^b Numbers and districts served are based on the numbers projected in 14 of the 20 successful applications. Actual figures will be available when grantees submit activity/progress reports during school year 2004-05.

Targeted Students and Grade Levels

LEP students in all grades may participate.

Program Components

Program Component	Required/Recommended/Allowed
Counseling/Case Management	
Diagnostics-Based Intervention	
Academic Intervention	✓
Small Group Instruction/Limited Class Size	✓
School-Day or Out-of-School Activity	School-Day and Out of School
Computer Assisted Instruction	✓
Literacy/ESL/Bilingual Instruction	✓
College Preparation	

Program Component	Required/Recommended/Allowed
Career Preparation	
Mentoring	
Professional Development	✓
Parental Involvement/Education	
Community Involvement/Services/Enrichment	✓
Pregnancy and Parenting Services	
Children's Day Care	
Safe Environment	

The information in these program summaries has been compiled from multiple sources of varying reliability and is unaudited. Sources include the Texas Education Agency, the U.S. Department of Education, the Texas Department of Family and Protective Services, universities, colleges, and other nonprofit organizations.

Comments

This is a new program to provide intensive, individualized, and accelerated programs of in-school and out-of-school instruction for students with limited English proficiency in grades K-12. It also provides training, materials, and technical assistance for teachers in developing the expertise required to enable LEP students to meet state performance expectations.

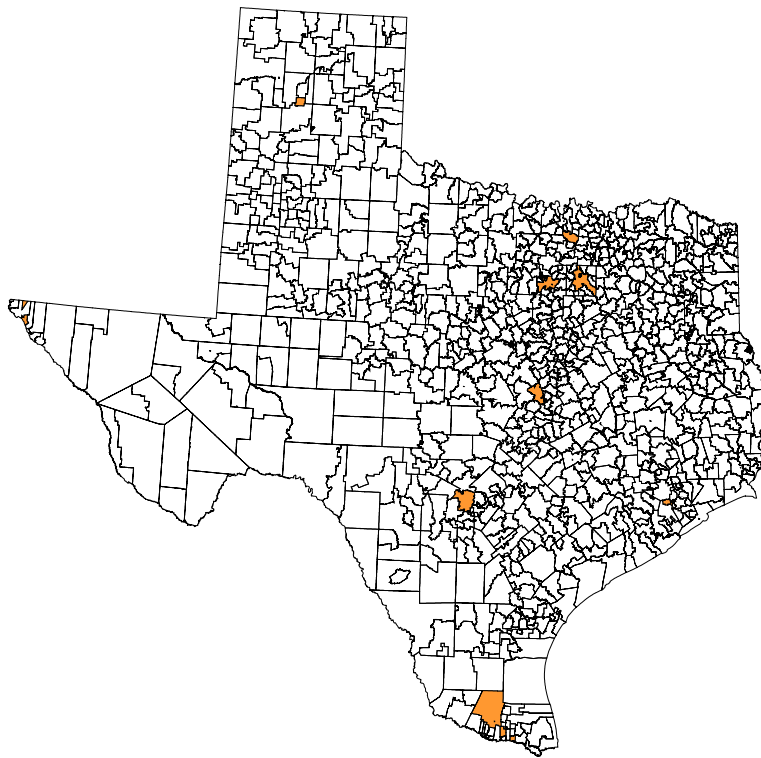
Evaluation*

Grantees agree to report to TEA the number and percentage of LEP students who meet state standards on all TAKS tests and who show improvement in other measures. They agree to continuously improve the program through regular monitoring of program performance indicators. They will also report the number and percentage of LEP teachers trained for this program and any reduction in the number of instructors teaching in this program under a bilingual exception or an English as a second language (ESL) waiver. TEA will provide a summary interim evaluation of LEP student progress in spring 2005 and a final evaluation in spring 2006.

* In most cases it is not possible to isolate the effects of funding for a single program on students' performance because districts applying for state funding for at-risk students are required to combine local, state, and federal resources to maximize services to at-risk students. For the same reason, a single program's cost does not provide a meaningful basis for determining the cost per student of a desired or achieved outcome.

Limited English Proficient Student Success Initiative Program (LEP SSI)

Statewide Distribution, School Year 2003-04
(Divided by LEA jurisdictions)



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